8.1.3t Sorting

Teacher Ideas

For a fun, hands-on student-centered approach to learning, put your students into small groups.

Give each group a baggie or envelope with the word cards (appear below)

* Tip: If possible, make each group's copy on different colored paper because if you find any left behind on the floor or after class, you easily know which baggie or envelope to add it to

Don't tell students anything other than, "Work together to sort these words into the correct categories." What are the correct categories? Well, that's the fun part! Let the students figure it out! You might have the word "Transitions" written on the board, or not, either way is fine. This is a "discovery" learning activity! (Also, some words repeat because they can fit well into more than one category)!

The teacher can move around the room, either looking for teachable moments as the students sort things out, or acting mysterious and positively encouraging the students to keep sorting and thinking and discussing!

After the groups have insisted that they are done, go ahead and show the Power Point. It's not too long, but now that "Transitional Words & Phrases" Power Point will be so much more interesting since your students will be checking to see if they got the right words into the right categories.

On their own paper, they can each jot down the types of transition words (the categories) and then list the words below. They can use this paper all throughout the next several weeks of the unit when they write.

*TIP: It might look like it's too much to cut out for each group, so here are some ideas to get around that:

- Have a student helper cut / organize them for you ahead of time
- Make just one set all cut up, lay them out on a back table or somewhere, and time each group as they come up one at a time to sort while the other kids work or read.
- Hand each group the sheet of paper, uncut, and have them cut for you and then sort!

8.1.3t Sorting

THEREFORE,	**EQUALLY IMPORTANT,**	**FURTHERMORE,**
ALTOGETHER,	**ALSO,**	**OVERALL,**
FINALLY,	**IN FACT,**	**IMPORTANTLY,**
ABOVE ALL,	**IN ADDITION TO,**	**EVEN MORE,**
ALTHOUGH,	**SIMILARLY,**	**HOWEVER,**
IN COMPARISON,	**TOGETHER WITH….. ,**	**LIKEWISE,**

8.1.3t Sorting

ALTHOUGH,	**MOREOVER,**	**HOWEVER,**
DUE TO….. ,	**ADDITIONALLY,**	**FOR THE REASON THAT….,**
SINCE……, THEN……	**NOTABLY,**	**CONSEQUENTLY,**
IF……, THEN….	**TO ILLUSTRATE,**	**AS A RESULT,**
FOR EXAMPLE,	**TO DEMONSTRATE,**	**FOR INSTANCE,**
SPECIFICALLY,		